

Project Submission Sheet

Project title:	Enhance Learning Opportunities for Rural Area Students.
Sector:	Community Development.
District:	Kilinochchi
DS Divisions:	Kandawalai.
GN/Villages:	Paranthan, Korakkankaddu, Kudiyiruppu, And Murasumoddai.
Total Budget:	LKR 3611040
Beneficiary Type:	Direct Beneficiaries 28 Students in Ki/St Antony's Roman Catholic Vidyalayam, Indirect Beneficiaries 248 Students and 225 Families in Kudiyiruppu Village.
Beneficiary Details:	28 Students Sitting for the 5 th Grade Scholarship Exam.
Period:	September 2018 to August 2020
Implementation Agency :	National Association for Humanitarian Rehabilitation Operations (NAHRO)
Address:	No 01, First farm, Kanagapuram, Kilinochchi.
Contact :	0212283659.

1. Statement of Objectives :-

The objective of this project is to support vulnerable groups to improve their basic facilities through provision of educational opportunities to meet basic needs.

1. Enhance access of Education and promote socio-economic status of the returnees.
2. To strengthen the capacity of the community base organizations through the participatory activities.
3. To provide a sustainable solution for the longstanding livelihood gaps.

2. Justification (including problem analysis, results and impacts).

The Northern Province witnessed multiple displacements in the 30 years of ethnic conflict. Peoples forced to move from one location to another in search of safe places. The war and resulting impact such as frequent displacement, loss of livelihood impacted many part of life, particularly worst in educational sector. Where the entire Students population from Kilinochchi and Mullaidhivu districts not properly able continue access to education. The war ended with loss of lives, properties, severe distraction in educational and huge damage of infrastructures. The common infrastructures such as school, health centres and community buildings were damaged severely.

Now, nine years after the cease of armed conflict majority of the Internal displaced peoples have returned to their places of origin. As they had lost their Previous Stage and struggling to re-establish their life and return to normalcy.

Especially Education sector was drastically affected. Most of the schools and assets were completely destroyed. Schools were forced to resume under temporary shelters and under trees without proper and fundamental education facilities. Also without other school resources such as equipment's & furniture's, laboratory, library and other educational resources. Some of the basic facilities now have been restored and replacement of other resource slowly taking place. Now, most of the schools are rehabilitated or constructed but a significant number of schools in Rural Village still not properly recovered. There are serious gaps in Lack of proper learning opportunities such as lack of teachers, lack of learning supports, without proper teachers' guidance and school equipment's, etc. Some report suggests poor nutrition also play a curtail part and resulting in sluggish educational progress among young children. Often children walk barefoot to schools in hot and rainy weather.

The Project aims to address basic needs of lack of opportunities of selected schools and support children with the school attire. Addressing basic gaps will result in a positive impact on education conditions and enhance literacy levels in the district.

The project targets the disadvantaged student population in the division of Kandavalai and Kilinochchi St Antony's Roman Catholic School in Murasumoddai has been selected. Most children of this school were psychologically affected by their family backgrounds. Although they have resumed their education after years of disruptions, their progress is well below national average and further studies and communications with schools and parents indicates there are still numerous issues impacting the progress? Travel to the school, lack of educational resources, lack of daily meals and poor nutrition, discourages the students coming to the school. Most of the

parents are in process of reviving their livelihoods that speaks of poor purchasing power. The above context has resulted in increased absenteeism, personal embarrassment for kids.

Around **248** students expected to benefit from this project. The work also expected to contribute to improve their Educational level which will have lasting positive Impact on children. With basics needs, satisfied the psychosocial well- being of the students expected to improve and also contribute to the social and economic integration of the returnee communities. The work also expected to increase the literacy levels in the communities and contribute towards the stability in the settlement. This will also be step towards reconciliation where education facilities are brought toe par with the facilities in the rest of the country.

3. Activities and Work Plan

NAHRO Closely working with the School community and targeted families. A Community Mobilizer of NAHRO will visit the Households to evaluate the family situation and Other Referral works. The finding will be documented and distributed to the relevant officials such as Divisional secretary, GS and other relevant organizations.

During the period identified and prioritised the activities on need basis.

A. Evening Classes for Grade 04, 05 Students.

- Organize Evening classes and other essential facilities to the selected school in Kandawalai division with the Coordination of Zonal education office.
- Provide Monthly Model exercise Papers for Students.
- Conduct Seminars for the Centre.
- Provide essential support for vulnerable students.
- Providing Daily Nutritional foods.

B. Economic Empowerment of Vulnerable families.

- NAHRO staffs to be conduct home visits to witness the current situation of the families, this will be accompanied with a household assessment. House hold assessment plan will be developed and it will be used as an indicator to measure their developments.
- Individual Family Data Collection/Finalizing the list of Families.
- Marginalized individuals and families to be selected as direct beneficiaries with direct/indirect Supports (Referral).
- Conducting client management programs through to be guide to their solutions.

- Provision of Supports for most Vulnerable Families helping them where possible to engage in employment.

C. C.B.O Strengthening for village level Community Based Organizations, Such as R.D.S, Sports Club, Children club and cultural Group.

1. Youth Empowerment Programmes

(i) Technical, vocational and educational training

Identify most relevant one short course:

E.g. Agricultural skills such as pest management, organic fertilizer use, and intercropping, as well as food processing techniques. Firstly, we will need to check with them whether we need to provide any training in Basic English, IT & computing applications; Team Leading and Management Etc.

2. Physical and Sports Development

Consult the local school or local sports grounds and obtain permission to use their facility to NAHRO to run inclusive sports activities such as keep fit exercises, cricket, football, traditional village sports etc. and cultural activities for the villagers.

Note: Where possible, form clubs and societies to advance recreational activities for all ages.

3. Establishment of Community centre

The Library especially useful to students, youth and elders. The student borrowed necessary text books and moral story books as well as women used to borrow the novel books for making use of their time in worthy way. Especially, this library had provided a platform for elders to get together and socialize themselves.

1) Impact of the Library Programme.

- Create a favorable learning environment.
- converts uneducated/illiterate and non-literate into potential library users;
- It provides information on employment opportunities on various fields;

- It provides resources relating to public hygiene, family planning, legal matters etc.
- The public library coordinates with other organizations and institutions in the community and creates a comprehensive database of all information relevant to the community.
- Providing safe place and favorable environment for education by fully furnished rural library

Identify a suitable location to establish a village community centre for the following purpose.

- Public display of village history
- Reading materials
- Documentaries on DVD
- Local history books
- Reading materials
- Documentaries on DVD
- Local history books
- Music collections

4. **AWARENESS SESSIONS**

- Children & Family care
- Community safety
- Elders caring
- Equality and Diversity
- Legal Advice

Proposed School Students Details

Classes	Students Male	Students Female	Total Students
Grade - 01	08	05	13
Grade - 02	10	12	22
Grade - 03	13	11	24
Grade - 04	06	04	10
Grade - 05	09	09	18
Grade - 06	18	20	38
Grade - 07	06	14	20
Grade - 08	12	12	24

Such as R.D.S, Sports Club, Children club and cultural Group.																									
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Work plan

5. Implementation and Monitoring Mechanisms

The monitoring will be done at different levels. NAHRO Staffs and Department in-service officers (ISI) and Divisional Secretariat will carry out regular monitoring of project activities so as to ensure the achievement of planned results, and actual progress will be measured against the stated results and indicators. Based on the Planned Results, a monitoring plan will be developed, clarifying the purpose and scope and outlining how data will be collected and analysed as well as how the results will be applied. At Divisional secretary office also monitoring for all projects implemented in the area to ensure systematic monitoring of all activities. The Zonal education department will also ensure joint monitoring of the project. The project progress will be coordinated at the Divisional Secretary and the Government Agent’s levels.

5. Community and PSWN Involvement and Participation

The parents of the school children will contribute to the project by providing physical assistances.

6. Inputs, Budget Details, and financial arrangements

NAHRO will be responsible for disbursement of funds, regular auditing, monitoring of financial progress and submission of consolidated financial reports. The tentative budget for this project is 3611040 Rupees. The project cost will not exceed the budget ceiling.

Detail – Budget

**Submitted by:-
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NAHRO**